 Deer Valley Unified School District	Process Name:	Read 180 and Elevate Enrollment and Implementation
	Key Strategic Priority:	1
	Reference:	Other
	Reference Link:	DVUSD Portal - Read 180 and Elevate
	Function:	Curriculum Instruction & Assessment

Any changes to the requirements listed below for Read 180 and Elevate classrooms must be approved by the Deputy Superintendent of Curriculum, Instruction, and Assessment.

Program Overview

The Read 180 and Elevate are district-adopted intervention programs. It is expected that all DVUSD schools and district administration will work together to maintain a highly effective learning environment for Read 180 and Elevate students. **Uniform deployment compliance with this AMG is expected to provide at risk students with equitable opportunities to succeed.**

Read 180 supports students with building fluency, academic vocabulary, comprehension skills and strategies and scaffolded writing.

Elevate delivers engaging, explicit, systematic phonics instruction through a multisensory approach based on Orton-Gillingham principles. It meets all the criteria for a Structured Literacy approach in alignment with the Science of Reading.

Enrollment Criteria

Read 180

Students in grades 4-12 who score 200 or more Lexiles below grade level proficiency on the Reading Inventory are considered “potential candidates” for Tier 3 reading support. However, **multiple data points** must be analyzed to ensure appropriate placement.


The Enrollment Flow Map below outlines these data points:

NO STUDENT SHOULD SPEND MORE THAN TWO YEARS IN READ 180 OR ELEVATE UNLESS THERE IS AMPLE EVIDENCE THAT THE INTERVENTION IS CONTINUING TO YEILD STUDENT GROWTH

DATE ADOPTED: 8/12/15

LAST REVISION: 10/16/23

CONTACT: Deputy Superintendent, Curriculum, Instruction and Assessment – ext.54910

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Tier 3 Reading Cut_Scores

Fourth Grade	450 Lexile and below
Fifth Grade	630 Lexile and below
Sixth Grade	725 Lexile and below
Seventh Grade	770 Lexile and below
Eighth Grade	810 Lexile and below
Ninth Grade	850 Lexile and below
Tenth Grade	880 Lexile and below
Eleventh/Twelfth Grade	985 Lexile and below

Elevate

Students in grades 4-12 who score 200 Lexiles and below on the Reading Inventory (RI) must be given the Dibels 8th Oral Reading Fluency Assessment for their enrolled grade level. If students score within the intensive range for either total words correct or Accuracy then they are a potential candidate for Elevate.

Implementation


Read 180 and Elevate are Intervention programs. They **MAY NOT** replace Tier I Core ELA Instruction

Read 180 and Elevate are used by DVUSD as a Tier III reading intervention to support students with gaps in foundational reading skills. **The quality of program implementation is critical for student success as well as the effectiveness of the teacher.**

To be effective, the program model chosen by the school requires a **daily time commitment of 4-5 days** a week for a full year.

Materials

Read 180 requires consumable student books that must be utilized to ensure the program is run with fidelity. Therefore, school administrators **must purchase the student Real Books** for each student in the Read 180 intervention. Additionally, headsets with built in mics is a campus cost and must be provided for each student in the Read 180 class. Backups should be available for teachers.

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Staffing

Type of class: Intervention (no grades given), or Elective (grades given)

Class Size and Class Set Up in Powerschools

Read 180

Maximum class size for Read 180 is 16-20 students in grades 7-12

Maximum class size for Read 180 is 16 students or less in grades 4-6

Elevate

Maximum class size for Elevate is 12-14 students in grades 7-12

Maximum class size for Elevate is 12 students or less in grades 4-6

All Read 180 and Elevate classes in grades 4-12 should be created as courses in Powerschool using the appropriate course codes below:

Read 180

4-6 ELA Lab 180: ELA180

7-8 MLAB 180: MLA180

9-12 Language Arts Lab: HEN10Y

Elevate

4-6 Literacy Connections: EAT11

7-8 MLAB 180: Explorations: Literacy Connections: MEX42

9-12 Literacy Connections: HNDO1

Tier 3 Intervention Training

Teachers providing Tier 3 reading support must attend trainings related to the intervention they will deploy. This ensures proper implementation to increase student achievement in literacy. Training is provided by the CIA department.

Ensuring Fidelity to deploy Evidenced Based Interventions Read 180 Best Practice for small group.